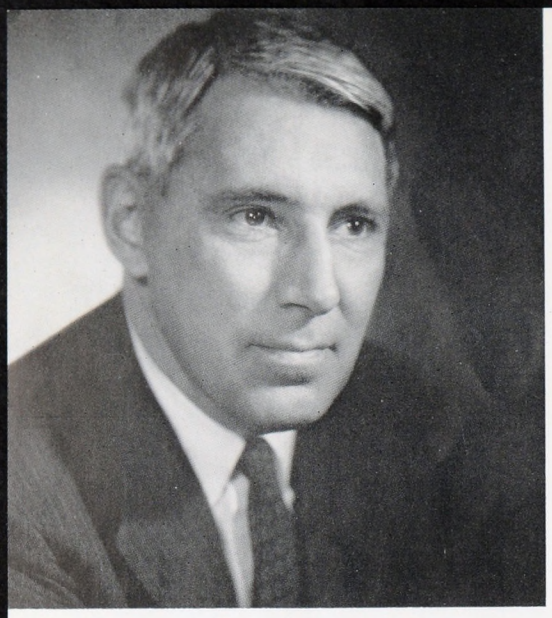
MIDDLEBURY COLLEGE

Your Family and Middlebury

Sent by the College to Middlebury Parents and Friends

Summer 1964

In this issue Middlebury's Future Calls for Energy and Courage



Middlebury's Future CALLS FOR Energy AND Courage

By Dr. James I. Armstrong

This text contains the substance of Dr. Armstrong's talks at the Boston, Worcester, New York, Maplewood and Washington alumni dinners this Spring. It is still cast in the mold of a speech but has been stripped of introductory and parenthetical remarks.

I wish I could give you a sense of the excitement at Middlebury these days. There is an intensity of activity—a concern for what will and should come next—and this I find tremendously gratifying.

When I came to Middlebury, I came because of a vision—a vision of helping the College to stand taller among the first-rate coeducational liberal arts colleges of this country and to confront the challenge of survival which all small colleges face. I believed then, and I believe more strongly now, that we have the ingredients necessary for survival, but we must begin immediately to gain new energy and dispose that energy with courage.

As I said at Homecoming, my plan has been to look and listen this year, but in spite of this policy things have been moving at quite a pace. I heard a fine Vermont story which is not without its relevance here—the story of the old Vermont politician, Mason Stone, who claimed in a campaign speech that he had *slept* in every town in Vermont—and his opponent, Starr Bates, is reported to have called a press conference the next day to state that he had been *awake* in every town in Vermont. Well, I've had to be *awake* at Middlebury this year trying to learn the metabolism and prepare for the moves which must come.

I have talked about survival—I do not use this word lightly—for I have felt from the outset (before Jacques Barzun gave his pessimistic speech at Hofstra University) that the small independent liberal arts college must stand up and be counted or it will be squeezed out of existence. I have no desire nor plan to change the ethos of Middlebury College. My hope is that the College will become more and more fully what it has always aspired to be.

And this is going to take long-range planning. We want to create some of our choices, not simply be confronted by alternatives; we want to *act*, rather than simply *react*. There is an urgency brought about by the tremendously rapid expansion of knowledge. On the geological scale more has happened in the last fifty years than in the eons before. There is a rapid convergence of men upon men, discovery upon discovery. C. P. Snow has said, "The danger is, we have been brought up to think as though we had all the time in the world. We have very little time—so little that I dare not guess it."

Let me try to tell you what the major concerns ought to be in my judgement.

I have said, and I will be saying again and again, that the most important single effort over the next ten years will be to maintain and strengthen the *human base* of the College. I mean by this phrase all the people, who make up the College, but I mean especially the *Faculty*. This is a mandate to myself, to the Trustees, to the Alumni and to all who are deeply committed to the importance of the liberal arts anywhere and especially to the liberal arts at Middlebury.

I relate this mandate directly to our *survival* and to our *reason for existence*. Indeed the whole rationale for the small liberal arts college is at stake in the quality of the Faculty. We believe, and it is a costly belief, that liberal education proceeds best when the student is in touch with his teacher, is engaged in serious intellectual discourse with an intelligent and (*Please turn to page 13*)

Responses to the Announcement of The Ford Matching Grant

AUG 28 1964

As *Your Family and Middlebury* goes to press, I want to share with you some of the many responses to the announcement of our Ford Matching Grant. These are words which bring strong encouragement and reassurance and which buoy up our spirits.

A FACULTY MEMBER:

"The most hearty of congratulations to you on your success in attracting the Ford Grant. We rejoice with you on the news of this happy event."

TRUSTEES:

"I do not know when I have received any message which has pleased me so much . . . and agree with you wholeheartedly when you say it is a 'great portent for the future.' I stand ready and willing whenever our committee should get under way."

"We shall all be right with you in helping to make 'this portent for the future' come true."

AN EMERITUS TRUSTEE:

"I look forward, with interest, toward having some part in helping to raise Middlebury's challenge fund."

ALUMNI AND ALUMNAE TRUSTEES:

"Congratulations on the Ford Grant. Wonderful news."

"I am prouder than ever of Middlebury. Ford has set a stiff goal but we will succeed."

A MIDDLEBURY PARENT:

"The Ford Foundation grant is a terrific challenge but I know you will make it. The loyalty of Middlebury alumni and friends goes way beyond normal expectancy for a college its size."

A NIECE OF A FORMER MIDDLEBURY PRESIDENT:

". . . as I really believe in the value of a smaller college, and know Middlebury well, I have decided to send a small gift now and pray that the rest may be forthcoming."

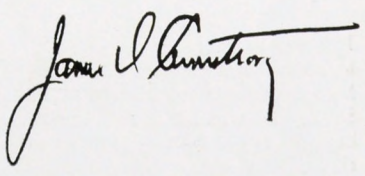
ALUMNI AND ALUMNAE:

"I know you can count on the alumni to do all we can to help in reaching this important goal."

"This challenge grant should do much for the College and I hope it will pave the way for a strong push."

"I will be glad to serve in whatever capacity I can in assisting Middlebury College meet this challenge."

Our Ford Grant of 1.7 million dollars must be matched by 3.4 million dollars during the period July 1964 to July 1967. This is a stimulating and stern incentive to forge ahead. The spirit reflected in these messages from trustees, alumni, parents and friends renews my confidence that we can meet the challenge and "sustain and strengthen" education at Middlebury.



On our cover Professor Samuel Guarnaccia poses with Marjorie A. Lam, '64, and Eliot Levinson, '64, before leaving in June for Peru to spend a fifteen months leave of absence from Middlebury College in charge of the Peace Corps in this country. He will surpervise some 445 Peace Corps volunteers in Peru. Both Marjorie and Eliot have also gone to Peru to serve with the Peace Corps.

Parents are again invited to Middlebury for the Annual Parents Weekend which will be held this fall on Oct. 24 and 25. Invitations to the 1964 Parents Weekend will be mailed in the early fall to parents of undergraduates with a listing of the weekend's events. Since preference for room accommodations vary, it is necessary that all parents attending Parents Weekend arrange for their own reservations. Frequently sons and daughters at the College assist parents in securing reservations for accommodations.

Total gifts and grants to Middlebury College for the year ending June 30, 1964 amounted to $557,104.36. Of this amount, $177,626.90 was received from alumni and $65,468.18 from the Parents' Fund. The balance of the contributions were received as follows: corporations, $56,864.01; individuals (not alumni or parents), $98,182.40; foundations, $73,347.76; other, $85,615.11.

Construction of the Edwin S. S. Sunderland Language Center and the Charles Dana Auditorium has started at the corner of College Street and Chateau Road. The building is expected to be ready for the opening of the 1965 academic year.

Six Middlebury graduates have been selected for inclusion in the 1965 edition of "Outstanding Young Men of America." They are: Gerard R. Cugini, '55, prize-winning Boston architect; Alan M. Gussow, '52, chairman, Department of Editorial and Fashion Illustration, Parsons School of Design; Ernest Lorch, '54, an attorney and partner in a New York City law firm; Walter R. Mears, '56, newsman and member of the Washington Bureau of the Associated Press; Thomas C. Roberts, '56, assistant vice-president of the Guaranty Bank and Trust Co., Worcester, Mass.; and Dr. G. Dann Sargent, '57, Instructor in Chemistry at Princeton University.

Professor Philip Mosely, Associate Dean of International Affairs at Columbia University, was the speaker at the Commencement exercises of the College's Summer Language Schools on August 11.

The Harry M. Fife Award given annually to the Middlebury junior who best combines excellence in economics and athletics has been presented to Albert Reilly, II, co-captain of the varsity football team.

A total of $5,665 in money and several medals, trophies and books were awarded to nearly fifty students at the annual awards assembly held in Wright Memorial Theatre before the close of the academic year. Maxine M. Mandel, '64, received the top monetary award: the $1,000 George H. Catlin Prize for high scholastic achievement. Wayne R. Halliwell, '66, received the second most valuable prize: The Waldo Heinrichs Scholarship given to an outstanding sophomore man or woman.

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With Our Faculty

Miss Perry

Miss Lamberti

PRESIDENT JAMES I. ARMSTRONG has announced the appointment of sixteen new faculty members who will assume their duties with the start of the new academic year in September. It is a pleasure to introduce these new members of the faculty to parents.

Robert Arnold, *Visiting Lecturer in English*, B.A., M. A., Harvard. An Instructor in English at the University of Vermont, Mr. Arnold will serve for the 1964–65 academic year as Visiting Lecturer in English.

N. Loyd Axworthy, *Instructor in Political Science.* B. A., University of Manitoba; M. A., Princeton. A doctoral candidate at Princeton, Mr. Axworthy expects to receive his Ph. D. during the 1964–65 academic year.

William B. Catton, *Associate Professor of History.* A. B., M. A., University of Maryland; Ph. D., Northwestern University. Served six years at Princeton, three years as Instructor and three more years as Assistant Professor. He has collaborated in writing two books on the Civil War. The first of these was with his father Bruce Catton, the widely read Civil War author, and entitled *Two Roads To Sumter*. He also joined with Arthur S. Link in *American Epoch.*

Peter J. Coney, *Assistant Professor of Geology*, B. A., Colby College; M. S., University of Maine; Ph. D., University of New Mexico.

Robert L. Ferm, *Visiting Associate Professor of Religion*, B. D., M. A., Ph. D., Yale. Presently, John Knox McLean Associate Professor of Religion and Chairman of the Department of Religion at Pomona College; concurrent appointment as Associate Professor of Religion, Claremont Graduate School. Author of *Readings in the History of Christian Thought*, and *Masterpieces in Christian Literature.* In preparation: *Images of the Church in America*, to be published by Holt, Rinehart and Winston.

Mrs. Tatiana Sokolova Kelly, *Lecturer in Russian* and *Directress of Russian Section of Allen Hall.* A.B., University of Pittsburgh.

Marjorie E. Lamberti, *Instructor in History.* B. A., Smith; M. A., Yale. Miss Lamberti has been a graduate student at Yale for the past five years. She expects to receive her Ph. D. degree from Yale this year.

Frank G. Lane, *Director of Teacher Training and Lecturer in Mathematics.* B. S., Massachusetts Institute of Technology; M. D., University of Vermont. Trainee in Human Genetics at the University of Michigan for four years. Many will recall Dr. Lane as an Instructor at Middlebury from 1949–51, and 1962–63.

Mme. Suzanne Levacher, *Instructor in French* and *Directress of Le Château.* Licence-ès-lettres, C.A.P.E.S.

John R. McKenna, *Librarian.* B. A., Queens; B. L. S., McGill.

Mario Moffa, *Instructor in Spanish*, A. B., M. A., University of Alabama. During the past year he served as a teaching assistant at Rutgers University.

Robert B. Muirhead, II, *Instructor in Fine Arts*, B. F. A., Rhode Island School of Design; M. F. A., Boston University.

Samuel F. Orth, Jr., *Instructor in Russian.* A. B., Middlebury; M. A., Brown. A 1963 graduate of the College, Mr. Orth will teach during the first semester leave of Dr. Mischa H. Fayer, Professor of Russian.

Rafael Osuna, *Instructor in Spanish.* Licendiado en Filosofiá y Letras, University of Madrid. During the past year he lectured at Queens College.

Robert Pack, *Assistant Professor in English.* B. A., Dartmouth; M. A., Columbia. Associate in Poetry, Barnard College, Columbia University, 1961–64; member of the Bread Loaf Writers Conference staff 1963, 1964. A former Fulbright Fellow, Mr. Pack has had several volumes of poetry published including three books, an anthology and poems in six different magazines this year. He is presently working on a new volume of poems, a long poem and a book of essays on modern poetry based in part on ten lectures he gave last year. His latest publication of three volumes of poetry include, *Guarded By Women*, *How To Catch A Crocodile*, and *New and Selected Poems.* He also had *Poems of Doubt and Belief* published in an anthology and his poems appeared this year in the Columbia University Forum, Epoch, Harper's Magazine, The Kenyon Review and The Saturday Review.

Laurie M. Perry, *Assistant Professor of Spanish*, A. B., Western State College of Colorado; M. A., Middlebury. Assistant Professor of Spanish, Colorado College (1962–63), and Training Instructor—English and Spanish—U. S. Air Force School for Latin America, Canal Zone, Panama (1963–64).

Mr. Pack

Mr. Axworthy

Dr. Ferm

Mr. Orth

Dr. Catton

COM

Graduates take a look at their diplomas after receiving them from the President of the College.

Valedictorian George M. Cummins, III, receives his diploma from President Armstrong. He graduated Summa Cum Laude.

Honor students chatting with Professor John G. Bowker, Dean of the Faculty, are: (left to right) Maxine M. Mandel, women's valedictorian; George M. Cummins, III, men's valedictorian; Karin S. Swanson, cum laude and Phi Beta Kappa graduate; Dean Bowker; and Richard N. Taylor, men's salutatorian.

Dr. Whitney J. Oates, Avalon Professor of Humanities at Princeton University, is congratulated by President Armstrong after receiving his honorary degree. Professor Oates, a former colleague of Dr. Armstrong, gave the 1964 Phi Beta Kappa address (see page 22). Looking on is Professor John G. Bowker, Dean of the Faculty, who had just placed the hood on Professor Oates' shoulders. Dr. Egbert C. Hadley, Chairman of the Board of Trustees, is shown at right.

The usual representation of dogs present for Commencement. This ter followed the academic procession into Field House. While Commissioner Kep was giving the Commencement Addre large beagle was ejected. A third dog, a of retriever-collie, appeared soon after, made a perfunctory inspection as Keppel turned this interruption into hu that brought laughter and applause f the audience.

MENCEMENT

Commencement is more than the graduation of a group of seniors, more than the awarding of honorary degrees or listening to grave speeches about "the road ahead." It is one of the great ceremonial occasions of an academic institution; with all the colorful robing and the processionals and the honoring of the great and near great.

Commencement in June of 1964 at Middlebury College found seniors looking ahead to the years before them, but taking time during their weekend to remember four years that were over. It was memory, surely, which had brought hundreds of alumni back in reunion. And the traditions which received their due were rooted in the past. Still it was outwards toward the world and the future that Middlebury College sent the Class of 1964 on June 8.

There were 169 men and 121 women receiving baccalaureate degrees and there were six recipients of masters degrees. Five honorary degrees were also awarded at this 164th annual graduation day. As witnesses, there were 1,500 sitting in the Field House.

Commencement speaker Francis Keppel, U. S. Commissioner of Education, made everyone a friend when he promised a brief address devoid of graduation cliches.

"I hope on your Commencement to avoid the windy and the familiar themes on being earnest, or resourceful, or grateful as you conclude your years at Middlebury."

The Commencement speaker who became Commissioner of Education by the way of Harvard University where he was Dean of the Graduate School of Education, went on to condemn bigotry, conformity and fear of the country's three main dangers to academic freedom.

Then the graduates came forward for their diplomas. It was the first time in the history of the College that men and women received their diplomas together in alphabetical order.

The honor graduates of the Class of 1964 were headed by Maxine M. Mandel and George M. Cummins, III, valedictorians, and Jean S. Waller and Richard N. Taylor, salutatorians. Both Mr. Cummins and Miss Mandel graduated summa cum laude while five others, including the salutatorians, were magna cum laude and twenty two men and women graduated cum laude. Eleven other seniors were appointed to Phi Beta Kappa.

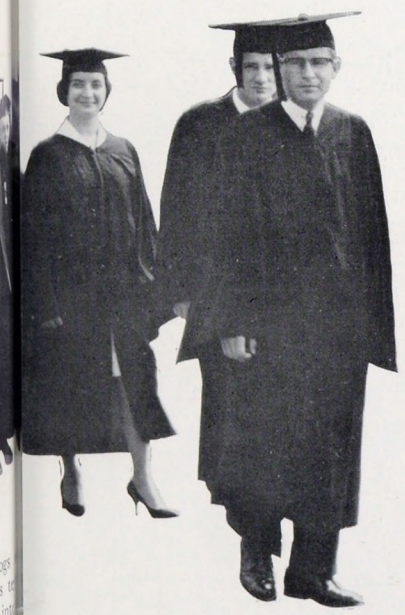
Forty-three members of the ROTC unit at Middlebury received their commissions. Their oath was administered by Colonel Richard H. Maeder, commanding officer of the Army unit. Three graduates received U. S. Marine Corps reserve commissions under a special program.

The Commencement program ended shortly after noon as graduates filed out of the Field House with the final words of President Armstrong in their minds: "To seek to strive and not to yield."

Quickly the campus emptied that afternoon. For the seniors, a preparation was over and rewarded. For the alumni, there had been refreshment in old scenes with old companions. Cars were jammed with belongings and driven homeward. The hundreds of folding chairs were being stacked by a few workers in an otherwise empty Field House. The sun that shone down benevolently during the weekend was still shining.

rents, seniors and alumni attended a outdoor reception held in the rden of the President's House. sident and Mrs. Armstrong look as daughter Elizabeth greets Deb-h Crehan, '64, and her mother, s. Gertrude Parsons Crehan, '28.

Reception committee of families and nds greet the seniors at the end he Baccalaureate.



Gifts from Parents

Parents gifts to Middlebury this past year reached the third highest total ever achieved. A comparative record is shown on page 9.

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1954–55	$ 6,842.75
1955–56	5,317.50
1956–57	7,975.52
1957–58	16,538.82
1958–59	26,431.74
1959–60	22,741.38
1960–61	72,622.75
1961–62	139,135.73
1962–63	24,633.64
1963–64	65,468.18

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Mr. and Mrs. Thomas A. Woolsey
Mr. and Mrs. William H. Wright, Jr.
Mr. Walter Wyhof
Mrs. Anne Yannone
Mr. William S. Youngman
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Dr. and Mrs. Ralph Zupanec
Mr. Walter A. Zwilgmeyer

The Middlebury Student:

COLLEGE IS WHERE YOU LEARN TO ASK QUESTIONS

An outstanding senior reflects on her four years at Middlebury

Deborah Crehan during her undergraduate years at the College was an honor student. In her senior year she served as Managing Editor of *The Campus*.

By Deborah S. Crehan, '64

College is a place where you learn how to ask questions. It is where you look underneath into the machinery of things.

During the past four years, the faculty and the students have examined the mechanics of Middlebury's organization. We have thrived on an alphabet soup of evaluation committees. As a result, we have made changes and repairs.

Each year brought its own cluster of causes. Four were prominent in 1960–61. The questions asked by the Student Chapel Evaluation Committee about required attendance at service led to the abolishment of compulsory chapel in September 1961. The Women's Undergraduate Association and the Men's Undergraduate Association reexamined student government, and drew up the constitution of the combined Student Association. The National Collegiate Ski Championships held at the Snow Bowl in March gave Middlebury the opportunity to see some of the best competitors in the country. Our own team placed second only to Denver U. The new student center, Proctor Hall, extended the opportunities for extracurricular activities. The Board of Governors was organized to develop further social and cultural programs.

Our sophomore year saw different questions. Debate over an honor system gained top priority, but the proposed plan was defeated in a student vote. The completion of phase III of Starr Library met the need for greater study and shelf space. Extension of upper-class women's hours to eleven o'clock on week nights began a liberalizing of women's rules. In addition, the closing time of the library was pushed from 9:40 p.m. to 10:45.

Competition along the lines of the GE College Bowl was held among the fraternities and sororities. On a proposal from the Student Educational Policy Committee, Dean's List students were allowed to cut classes before and after vacations without losing the usual half credit. And back at Proctor, the College saw its first waiter's strike.

Our third year opened with the first program of fall rushing for fraternities. This plan was one answer to the questions raised by the Fraternity Evaluation Committee. The Curriculum Faculty Evaluation Committee also began its examination of courses. "The Blue Baboon" burst forth once more in humor after a long hibernation. The new Neil Starr Shelter expanded indoor space at the Snow Bowl.

This past year developed its particular trademark. In November, Dr. James I. Armstrong was inaugurated as Middlebury's twelfth

president. The Arthur M. Brown Memorial pool filled the need for winterized swimming facilities. The Civil Rights cause stirred the campus, leading to a conference in April, and the organization of a standing Civil Rights Committee among the students.

Many old questions bloomed again under the new administration.

A committee was organized to reexamine the possibility of formulating a workable honor code, but their proposals once again failed in a student vote. The social code received an overhaul, and women's rules were further liberalized. A Committee to Investigate Social Regulations polled students, held an open meeting to air grievances, and brought suggestions to the faculty. Fraternity houses and men's dormitory lounges were opened, unchaperoned and on a trial basis, to women during specified hours of Friday, Saturday and Sunday afternoons, and open houses were held on Sunday afternoons in the senior women's dormitories.

The integration of men and women which began in Proctor dining hall and in the combination of Men's Undergraduate Association and Women's Undergraduate Association into Student Association continued to Commencement when for the first time the men and the women received their degrees together in alphabetical order.

Several organizations redefined their role on campus. The Blue Key announced the abolition of freshman hazing. A new voting procedure for SA and class elections was put into operation.

We spent four years looking into the machinery of our college, took some measurements, and changed a few parts.

On another level, we asked questions about how and what we were learning.

We asked about courses. Our freshman year the College considered initiating a so-called "life science major," but decided against this. The next year, an Independent Study plan was begun for seniors. This program of reading and seminars was the object of a long SEPC evaluation this past spring. Also during our sophomore year, the survey of Contemporary Civilization formerly required of all freshmen was eliminated. And the history department inaugurated a plan whereby majors would take a qualifying examination in the junior year in order to do an honors project or a thesis as a senior. Many new courses have been added. A French-speaking house, le Foyer Champlain, was opened this year to provide an opportunity for men similar to that of the Château. A four-course plan was much debated, but not put into effect.

We asked questions in a series of religion and culture conferences. Many topics were considered: "God and Man in Modern Literature"; "the Role and Responsibility of the Mass Media"; "Changing Ethics in American Society"; "Who's Afraid of Modern Art." Prominent and articulate men visited the campus. There were writers like Edward Albee, Howard Nemerov, Bernard Malamud, Ralph Ellison, Laurance Thompson; philosophers like George Boas; public figures like Secretary of State Dean Rusk and Sherman Adams.

And there was an unforgettable evening with Robert Frost. His memory rests on the leaves and the grass of Ripton.

Some of us also joined in informal coffee hours and discussions at professors' homes. Conversation in the Crest room, at Dunmore or on Proctor Terrace sometimes crept into metaphysics.

In addition to the literary review "Frontiers," at least two new magazines grew up. *The Middlebury Journal of Arts and Sciences* came out during our freshman year. *Stimulus*, a quarterly journal of fact and opinion, was organized in February of 1963.

During these four years we have looked outward into our college, into our country, into our world. We have dug into the complexities hidden beneath categorical labels learned in high school. We have broken apart the patterns and cliches. At our best we were rebels looking for a better way. Sometimes we made changes. Often, "the end of all our exploration/was to arrive where we started/ and know the place for the first time/"

We looked into the world-machine and began to realize that the "they," the Adults, the Big People, to whom we had attributed infinite wisdom and wholeness, were as shaky and as uncertain as we were. Indeed, we were slowly becoming "they," were making decisions and being quoted in the newspaper. We were playing a new role.

During four years, something had changed. After the classes and the games and the committee meetings we began to look inside, to see who we were. We had been born once as Mr. and Mrs. X's son or daughter. Now we extended beyond this label, with friends and thoughts unknown to our parents. We had to be born again into our own identity.

To a child, life is a web of infinite possibility. Doctor, Lawyer, and Indian Chief are all in an afternoon's occupation. As we grow older we select and focus. Most of us found it painful to say no to a dream. The business of living becomes immeasurably complex as we assume new responsibilities. Things become explicable by paradox, by balance and mixture. We fight for the simple unity we lost in growing up.

We learn that we can exercise freedom only by being bound. A tree must be (*Please turn to page 14*)

Middlebury's Long-Time Faculty

GRANT H. HARNEST

DR. GRANT H. HARNEST, Professor of Chemistry: a brilliant teacher and researcher, most of whose work has been done in the field of synthetic analgesics.

Chairman of the College's Department of Chemistry, he is an articulate advocate of the practical standards for this profession.

"The teacher-chemist must maintain close liaison with practice in order to adjust content and methods to changing needs," he says.

Dr. Harnest does not over emphasize his own field of chemistry nor the field of chemistry in general. He maintains the importance of a general background for a student attending a college of arts and sciences such as Middlebury.

In the words of G. Dann Sargent, '57, a Rhodes Scholar and now a member of the Chemistry Department faculty at Princeton, "Professor Harnest seeks to train the mind, not merely feed it."

When Dr. Harnest was a graduate student at Middlebury in 1939, the late Professor Perley C. Voter, then Chairman of the Chemistry Department, was enthusiastic about the work of this young graduate chemist from Knox College and predicted early that he would become a fine teacher. Professor Voter never lost sight of Grant Harnest during his doctoral study at the University of Virginia and in 1943 he returned to Middlebury as Instructor in Biochemistry and General Chemistry.

During the past twenty years Dr. Harnest has become one of Middlebury's (*Please turn to page 14*)

President James I. Armstrong gave the Baccalaureate Address in Mead Memorial Chapel on the Sunday morning of Commencement weekend.

MIDDLEBURY'S FUTURE CALLS FOR ENERGY AND COURAGE

(*Continued from page 2*)

informed adult mind—with teachers whether instructors or full professors. But if the instructor or full professor does not have a bright and agile mind—if to put it bluntly, he is not a first-rate teacher-scholar—then the footings, the very foundations of an independent college are lost.

In another and simple metaphor, the truth is that the Faculty is the "cutting edge" of the college. The handle and the blade of the knife must both be there, but the end, the purpose, can only be achieved by the cutting edge—and if the edge be dull, the knife becomes useless.

We must have teacher-scholars who are alive in their subjects and who are themselves humanly greater than their subject. And how can we do this? Not solely by increasing salaries though increase we must, and not solely by going into the competitive market place though compete we must. What we have to do is to provide as favorable an environment as possible for the teacher to achieve his professional objectives.

Hence, we shall look to strengthening our library holdings, to leaves of absence for research and study, to a new faculty research fund, to rigorous standards of promotion with commensurate salary increases. (You may be interested to know that we have started a pilot Faculty Research Fund which is partly supported by an allocation from the Alumni Fund.)

Engagement with teachers is possible only when the teacher has time to be engaged and to be professionally alive. A good faculty will draw good students and good students will help keep a good faculty. It is a mutually sustaining or reciprocal effect. We will be looking for students who are not status-seekers, but young people who are hotly in pursuit of an understanding of themselves and the world about them. I cannot refrain from commenting on our superb performance this year in the Woodrow Wilson National Fellowship competition. Six Middlebury College students received Woodrow Wilson Fellowships (5 last year). These were the only Wilson Fellows in the State of Vermont. There were 4 honorable mentions, 3 were Middlebury students.

Beyond assuring that the *quality of the human base* is high, we are planning other ways in which we shall respond to the challenge of survival.

We have been struggling with the question of size. It appears to us now that some growth will be healthy, and indeed, we feel, necessary over the next ten years. The Trustees had taken this decision before I came to Middlebury; all my observations confirm the wisdom of that decision. Perhaps the best way to describe what I believe should happen is to say that in ten years' time Middlebury will grow about 35% and yet will still be regarded as a relatively small college—i.e. a college of 1600 to 1800 students, and this will be small in comparison to what will be happening in a great many institutions.

If we grow to 1800, obviously our endowment must grow—endowment to bridge the gap between income and cost and especially in the areas of

1. Faculty salaries
2. Scholarship funds
3. Leaves of absence
4. Research

And finally, we have two major needs for new facilities, a Science Center and a Music-Art Center. We are ready to begin our new Sunderland Language Center thanks to the generous challenge grant of $300,000 from the Charles A. Dana Foundation.

And how are we to gain these ends? There is no easy road. I have no magic wand or word. There are ways, nonetheless, to achieve our goals—ways which depend upon energy and conviction.

What keeps running through my mind is not so much the financial support which we must have but the increasingly significant role of college alumni in the second half of the 20th Century, especially the alumni of independent colleges. This means first a real belief in the value of private education and, in our case, the value of that particular liberal arts education which is the fiber of the "College on the Hill." I ask that you hold high in your regard, first, *education*—and, then, education at Middlebury. To do this you must know about your College—your College today.

Financial support—yes, of course—we must look to Middlebury's sons and daughters for financial help—financial resources to maintain and build the quality of education at Middlebury which is crucial to survival. The goal is worthy of our greatest support—to raise up men and women "of integrity, of intelligence and of good will" —men and women sensitized in their human values and understanding—who have responded to the liberal arts with new vision and increased capacity for action and service.

'COLLEGE IS WHERE YOU LEARN TO ASK QUESTIONS'

(*Continued from page 11*)

pruned to grow in a desired shape. Liberty to do anything can result only in inaction.

College is a place where you begin to formulate your own point of view. We attack and deny. Sometimes we become lost in the breakage of our denials. But man has been asking the same questions for a long time, and deriving a set of tools to work with what he had. Historians, writers, scientists have fixed humanity in a long series of formulated phrases. In high school we learned most of the big generalities. Now, we refine our knowledge, we pull these discoveries inside, and use them to answer our personal needs, to build our own code. This code, and our growing definition of ourselves begin to give us shape. And when we have measured off some limits, we can begin to act positively, to patch together the breakage.

In college, we pull in the corners of our being and try to aim ourselves in a direction.

Sometimes we were in and under, confused, doubting, probing. But often we skated happily on the surface. And these happy moments we also remember. We think of Carnival and Junior Weekend, of football and hockey and other games, of bright days on the slopes and evenings by the fire, of long walks and picnics and motorcycles in the spring.

Over the years, Middlebury has been toning up its education. It has asked questions, not taken itself for granted.

"We have spent four glorious years" we sing in the Alma Mater. Sentimentality and ceremony and words like "glory" offend most of our generation. Yet there was a certain fullness, and a density about these years that we will remember It laughs at all our attempts to trap it in a sentence. It is the pieces of us in friends we shall never see again. It rides with us in the morning after the songs and the reunions. It is whatever we have become.

MIDDLEBURY'S LONG-TIME FACULTY

(*Continued from page 12*)

most effective teachers. As the administrator of the Chemistry Department he has surrounded himself with a group of dedicated and competent scholars. His undergraduates who qualify have been inspired and encouraged to choose careers in chemistry and teaching. At great effort and with exceptional skill he has molded a program of chemistry at Middlebury within the framework of a liberal arts curriculum which has proved more than adequate for the many varied and exacting phases of advanced professional activity.

Professor Harnest's contribution to discussion of curricular matters within the Science Division Faculty has been significant and has demonstrated his awareness of the proper place of all the sciences and mathematics in the current efforts to produce more and better scientists.

Although best known to the undergraduate body as the highly articulate pilot of chemistry, he is best known to the faculty as a man given of his time and thought to the shaping of the general curriculum of Middlebury College. Now he is a member of the important Faculty Council Committee that advises the President on reappointments and promotions. Dr. Harnest is also chairman of the General Examination Committee, a member of the Long Range Planning Committee of the College, chairman of the Science Facilities Committee and acting chairman of the Pre-Medical and Pre-Dental Committee. In view of the time required for these deliberations and the great demands on the head of the Chemistry Department, it is somewhat remarkable that year after year Professor Harnest stands out for his ability to inspire by his lectures an enthusiasm for chemistry, and at the same time by his sympathetic and insightful handling of questions, a feeling of the student's own worth and ability.

Middlebury College has always been proud of its good sense in heeding Mr. Frost's suggestion thirty-eight years ago that the Bread Loaf campus would be an ideal spot for an annual convocation of writers. Since 1926, when the Bread Loaf Writers' Conference was established, more than 60 other conferences have sprung up in the U.S.A. and abroad in imitation of the Bread Loaf method.

SPORTS

MAX PETERSEN

THE Middlebury coaching staff has been expanded, with the addition of James G. Alaimo, and shifted to meet the added demands of a freshman program in all sports.

Mr. Alaimo, who is a graduate of Brown and has done graduate work at Rhode Island College, will handle the varsity basketball team and freshman soccer and lacrosse squads. During his undergraduate days at Brown, the new coach captained the basketball team and became the fourth leading scorer in Brown's history with 1,046 points.

Walter J. (Duke) Nelson will continue as Athletic Director and head football coach and will in addition coach varsity and freshman golf next year. Bobo Sheehan will remain as varsity and freshman ski coach and will become freshman football and baseball coach.

Stub Mackey will coach varsity and freshman track, freshman basketball and serve as assistant football coach. Joe Morrone will continue as varsity soccer and lacrosse coach and in addition will handle the freshman hockey team this year. Wendell Forbes will coach varsity baseball and hockey this year and will also serve as assistant football coach. Richard Waterman rounds out the staff as trainer.

football

THE PANTHER TEAM will feature a strong backfield with good running backs, but will have problems in the forward wall. Middlebury strength lies in the quarterback slot where seniors Jeff McKay and Mike MacIntyre will share signal calling. Two other members of the Class of 1965 who will play key roles in the efforts of the Panthers this fall are Co-Captains Dave Giddings and Al Reilly. Dave is an end and Al a halfback. The Middlebury squad will lack depth having picked up only a few players from last year's freshman squad. The Panthers face a challenging season.

soccer

THE PANTHER SOCCER squad lost some valuable talent through graduation, including All-American A. Keith VanWinkle, '64, but should put together a good team again this year. Coach Joe Morrone has his leading scorer, Roger Herrmann, '66, coming back and such play-makers as Co-captains Dick Ide, '65, and Joe Stevens, '65, and J. Davis Webb, '66. In addition the coach can expect to draw some talent from the 23-player frosh team, which turned in a good 3-1 season record.

Similar football action will be seen this fall as the Panthers strive for a winning season. Here Dave Holmes, '64, drags a pair of tacklers with him for good yardage in the traditional game with Norwich last fall. (Photo by Jim Doane, '64)

Varsity Football

Sept.	26	Wesleyan*
Oct.	3	Worcester Tech* (*Homecoming*)
	10	Williams
	17	Bates
	24	Rensselaer Polytech* (*Parents' Day*)
	31	Norwich*
Nov.	7	Vermont

Varsity Soccer

Sept.	26	Vermont*
Oct.	3	Dartmouth* (*Homecoming*)
	7	Springfield*
	10	M.I.T.
	14	Union*
	17	St. Michael's
	21	Renssalaer Polytech
	24	Coast Guard Academy* (*Parents' Day*)
	28	Norwich

* home game

baseball

THE 1964 PANTHER BASEBALL team surprised not only the opposition, but also its own coaching staff by posting a fine season record of nine wins and only five losses and winning the first State Baseball Championship in twelve years.

Coach Wendy Forbes, in his second season as baseball coach, listed the fine pitching of Tom Clark, '66, and Captain Newton Baker, '64, plus good defensive play in the infield, as keys to a successful 1964 baseball season.

The College closed the season 5-1 in state competition with the only loss in the first game of a two-game series with the University of Vermont. The highlight of the season was Middlebury's thrilling 1-0 upset of Vermont in a twelve inning pitcher's duel between Clark and a trio of Catamount hurlers that decided the state title.

The Panthers started the season on a losing note by dropping games to St. Lawrence and Clarkson on the road. They returned home to run off three straight wins over R.P.I., M.I.T. and Union before dropping the next two games to Williams and Vermont away from the campus.

Returning home again, Middlebury defeated St. Michael's and Lowell Tech and lost to Wesleyan. The Panthers then defeated St. Michael's and Norwich away and came home to post wins over Vermont and Norwich and to become the state champs.

J. Davis Webb, '66, is pictured on the front cover of the 1964 NCAA Official Soccer Guide. He received All America honorable mention in his first year of varsity soccer play and was a key defenseman in the Panthers' 5-1-2 record, which earned Middlebury a sixth place in New England standing during the past college year.

Your Family and Middlebury

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College Calendar

FIRST SEMESTER

SEPTEMBER

17—Thursday, Freshman Week begins
20—Sunday, Freshman Convocation (10:45 a.m.) Mead Chapel
21—Monday, Classes begin (8 a.m.)

OCTOBER

3—Saturday, Alumni Homecoming Day (College in Session)
24—Saturday, Parents' Weekend (College in Session)

NOVEMBER

7—Saturday, U.V.M. football game away (Classes end at 11 a.m. 8, 9, 10 o'clock classes at usual hour, 11:00 classes at 4:00 p.m. on November 6)
25—Wednesday, Thanksgiving Recess begins (12 noon)
30—Monday, Classes resume (8:00 a.m.)

DECEMBER

17—Thursday, Christmas Recess begins (12 noon)

SECOND SEMESTER

JANUARY

4—Monday, Classes resume (8:00 a.m.)
23—Saturday, First Semester classes end
25—Monday, Final Examinations begin

FEBRUARY

3—Wednesday, Examinations end
8—Monday, Second Semester classes begin (8:00 a.m.)
25—Thursday, (5 p.m.) Winter Carnival Recess begins

MARCH

1—Monday, Classes resume (8 a.m.)

APRIL

3—Saturday, Spring Recess begins (12 noon). (Easter, April 18)
12—Monday, Classes resume (8 a.m.)

MAY

29—Saturday, Classes end
31—Monday, Final Examinations begin

JUNE

9—Wednesday, Final Examinations end
13—Sunday, Baccalaureate
14—Monday, Commencement

1964-65

SEPTEMBER

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